

General Assembly

Substitute Bill No. 1076

January Session, 2003

## AN ACT ADDRESSING THE SHORTAGE OF NURSES, PHARMACISTS, ALLIED HEALTH PROFESSIONALS, DENTAL HYGIENISTS AND DENTAL ASSISTANTS.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

- 1 Section 1. (NEW) (Effective July 1, 2003) (a) There is established a
- 2 Connecticut nursing, pharmacy and allied health profession incentive
- 3 program administered by the Department of Higher Education.
- 4 (b) Within available appropriations, the program shall provide
- 5 grants to nursing, pharmacy and allied health students (1) in nursing,
- 6 pharmacy or allied health education programs at any institution of
- 7 higher education approved by the Board of Governors of Higher
- 8 Education or at any regional vocational-technical school, or (2)
- 9 completing the requirements of such a nursing, pharmacy or allied
- 10 health education program as a graduate student, provided such
- 11 student received a grant pursuant to this section for one year at the
- 12 undergraduate level. No student shall receive a grant under the
- 13 program for more than two years. Maximum grants shall not exceed
- 14 five thousand dollars per year. The department shall ensure that at
- 15 least ten per cent of the grant recipients are minority students who
- 16 transfer from a Connecticut regional community-technical college.
- 17 (c) Beginning January 1, 2006, a student who received grants under
- 18 subsection (b) of this section, and who is employed as a nurse,

- pharmacist or allied health professional in an acute care hospital in this state, a health care institution in this state, as defined in subsection (a) of section 19a-490 of the general statutes, or a pharmacy in this state, as defined in section 20-571 of the general statutes, shall be eligible for reimbursement of federal or state educational loans up to a maximum of two thousand five hundred dollars per year for up to four years of such service.
  - (d) Notwithstanding the provisions of subsections (b) and (c) of this section, the combined dollar value of grants and loan reimbursements shall not exceed twenty thousand dollars per student.
  - (e) For the fiscal years ending June 30, 2004, and June 30, 2005, the Department of Higher Education may use up to two per cent of the funds appropriated for purposes of this section for program administration, promotion, recruitment and retention activities that are designed to increase the number of students pursuing nursing, pharmacy and allied health careers at institutions of higher education or regional vocational-technical schools.
  - (f) Not later than January 1, 2005, the Commissioner of Higher Education shall submit a status report, in accordance with the provisions of section 11-4a of the general statutes, on the establishment and operation of the incentive program authorized under this section to the joint standing committees of the General Assembly having cognizance of matters relating to education, public health and higher education and employment advancement.
  - (g) For purposes of this section, "allied health education program" means a program that qualifies a student to work as an allied health professional, and "allied health professional" means a professional or paraprofessional who is qualified by special training, education, skills and experience in providing health care, treatment and diagnostic services under the supervision of or in collaboration with a licensed practitioner of a health profession, and includes, but is not limited to, licensed nurses, certified nurse assistants, home health aides, physician

- 51 assistants, technologists, therapists and technicians.
- 52 Sec. 2. (NEW) (Effective July 1, 2003) (a) There is established a 53 Connecticut dental hygienist and dental assistant incentive program 54 administered by the Department of Higher Education.
  - (b) Within available appropriations, the program shall provide grants to students enrolled in dental hygienist or dental assistant education programs at any institution of higher education approved by the Board of Governors of Higher Education or at any regional vocational-technical school. No student shall receive a grant under the program for more than two years. Maximum grants shall not exceed two thousand five hundred dollars per year. The department shall ensure that at least ten per cent of the grant recipients are minority students.
    - (c) Beginning January 1, 2006, a student who received grants under subsection (b) of this section, and who is employed as a dental hygienist or dental assistant at a public health facility in this state, as defined in section 20-126l of the general statutes, shall be eligible for reimbursement of federal or state educational loans up to a maximum of two thousand five hundred dollars per year for up to four years of such service.
    - (d) Notwithstanding the provisions of subsections (b) and (c) of this section, the combined dollar value of grants and loan reimbursements shall not exceed twenty thousand dollars per student.
    - (e) For the fiscal years ending June 30, 2004, and June 30, 2005, the Department of Higher Education may use up to two per cent of the funds appropriated for purposes of this section for program administration, promotion, recruitment and retention activities that are designed to increase the number of students pursuing careers as dental hygienists and dental assistants at institutions of higher education or regional vocational-technical schools.
- 81 (f) Not later than January 1, 2005, the Commissioner of Higher

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- 82 Education shall submit a status report, in accordance with the 83 provisions of section 11-4a of the general statutes, on the establishment 84 and operation of the incentive program authorized under this section 85 to the joint standing committees of the General Assembly having 86 cognizance of matters relating to education, public health and higher 87 education and employment advancement.
  - (g) For purposes of this section, "dental hygienist education program" includes any program of study or courses taken to earn a degree or license as a dental hygienist or to upgrade knowledge and skills as a dental hygienist, and "dental assistant education program" includes any program of study or courses taken to earn a certificate as a dental assistant or to upgrade knowledge and skills as a dental assistant.
  - Sec. 3. (NEW) (Effective July 1, 2003) Within available appropriations, the Board of Governors of Higher Education, in consultation with the State Dental Commission established under section 20-103a of the general statutes, the Office of Workforce Competitiveness, the Commissioner of Public Health, the Labor Commissioner and the superintendent of the regional vocational-technical school system, shall:
  - (1) Not later than February 4, 2004, and in accordance with the provisions of section 11-4a of the general statutes, report to the Governor and the joint standing committee of the General Assembly having cognizance of matters relating to higher education and employment advancement concerning recommendations for improving degree and certification programs for the education and training of dental hygienists and dental assistants in order to increase the number of students who enter and successfully complete such programs;
  - (2) Develop an initiative to expand dental hygienist and dental assistant academic programs to promote increased enrollment and retention in such programs; and

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- 114 (3) Recruit students for dental hygienist and dental assistant 115 academic programs who have traditionally been underrepresented in 116 such occupations.
- Sec. 4. (NEW) (*Effective July 1, 2003*) (a) Within available appropriations, the Department of Higher Education shall coordinate with the Board of Trustees of the Community-Technical Colleges to ensure that credit courses in radiological technology and laboratory technology are offered in the state on a regional basis.
- (b) Within available appropriations, the Board of Trustees of the Community-Technical Colleges shall offer weekend and evening courses in radiological technology and laboratory technology.
  - Sec. 5. (NEW) (*Effective July 1, 2003*) Within available appropriations, the Office of Workforce Competitiveness, in conjunction with the Labor Department, shall develop a strategy to encourage hospitals in this state to establish hospital-based training programs in the areas of radiological technology and laboratory technology which focus on transitioning incumbent health care employees into such areas.
    - Sec. 6. (NEW) (Effective July 1, 2003) Not later than February 4, 2004, and within available appropriations, the Office of Workforce Competitiveness, in consultation with representatives of labor organizations representing health care workers in this state, representatives of institutions licensed under chapter 368v of the general statutes, and representatives of professional associations of nurses and allied health care workers shall coordinate a state-wide marketing campaign to promote career opportunities in nursing and allied health in this state. Such campaign shall include, but not be limited to, the issuance of press releases and the distribution of pamphlets, films and public service announcements concerning the state's current and future need for nurses and allied health professionals. For purposes of this section, "labor organization" means any organization that exists and is constituted for the purpose, in whole or in part, of collective bargaining, or of dealing with employers

concerning grievances, terms or conditions of employment, or other mutual aid or protection, and "institutions" has the same meaning as in section 19a-490 of the general statutes.

Sec. 7. (NEW) (Effective from passage) (a) The Office of Workforce Competitiveness, in consultation with the Labor Commissioner and the Commissioners of Higher Education and Public Health, shall develop a plan for the establishment of a Connecticut Healthcare Workforce Advisory Board which shall develop a long-range strategic plan to (1) promote recruitment and retention of licensed registered nurses, licensed practical nurses, certified nurse's aides, home health aides and other categories of health care workers for which a shortage has been identified in this state, and (2) ensure a coordinated approach to implementing identified strategies for the recruitment and retention of such workers.

(b) Not later than September 1, 2003, the Office of Workforce Competitiveness shall report, in accordance with the provisions of section 11-4a of the general statutes, to the joint standing committee of the General Assembly having cognizance of matters relating to higher education and employment advancement on the establishment of the Connecticut Healthcare Workforce Advisory Board authorized by the provisions of subsection (a) of this section and any strategies identified by the board for addressing this state's shortage of nurses, nurse's aides, home health aides and other health care workers.

This act shall take effect as follows:	
Section 1	July 1, 2003
Sec. 2	July 1, 2003
Sec. 3	July 1, 2003
Sec. 4	July 1, 2003
Sec. 5	July 1, 2003
Sec. 6	July 1, 2003
Sec. 7	from passage

HED Joint Favorable Subst. C/R PH

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